

LOS ANGELES UNIFIED SCHOOL DISTRICT

BI-MONTHLY COMMUNICATIONS

Issue I, Volume 14 March 25, 2019

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Superintendent's Office

Principals,

This past week we had the opportunity to address the Los Angeles City Council on our Local Revenue Measure. Board Members McKenna, Schmerelson and Vladovic, Los Angeles Unified presented the details of the Local Revenue Measure and the Los Angeles City Council approved a resolution to support Measure EE. Measure EE will provide schools with much needed additional resources to support students and classrooms.

Austin

Please see link here for an important message from our CFO, Dr. Scott Price regarding changes to SENI budget flexibilities. https://drive.google.com/open?id=1kt0Y2KWzuW3sppikBVG7qDZ8RPzx070i

What's Due At A Glance

Due Date	Action	Information Link	Contact
3/29/19	ES Principals REMINDER: Storytelling Contest entries for 4th and 5th graders are due.	Storytelling Flyer	Dr. Steven McCarty Arts Education at artseducation@lausd.net

Due Date	Action	Information Link	Contact
3/27/19	Payroll Cut-off	https://achieve.lausd.net/cms/lib/CA0 1000043/Centricity/domain/326/2017-	Payroll Services (213) 241-2570
3/29/19 4/5/19		2018/pay%20processing%20calendar/2 018-2019%20Cut- Off%20and%20Pay%20Dates.pdf	
4/5/19	LA Unified Community Schools: Letter of Intent	Letter of Intent Due April 5	Daisy Esqueda (213) 241-7925 communityschools@lausd.net

• ALL: LA Unified Community Schools Letter of Intent - DUE APRIL 5, 2019 by 5PM

Schools interested in becoming a Community School must submit a Letter of Intent. This letter should describe why your school is interested in becoming a Community School, and why your school should be selected. Please see Letter of Intent <u>packet</u> for more information.

<u>Letters of Intent</u> must be submitted to <u>communityschools@lausd.net</u> no later than Friday, April 5, 2019 at 5:00 PM.

NEXT STEPS FOR SCHOOLS THAT APPLY:

As part of the application process, schools will be required to complete a webinar that describes the LA Unified community schooling model. Schools will be provided the link to the webinar and application on Monday, April 8, 2019 after they submit their Letter of Intent.

Business and Finance

What's New

• EFFECTIVE APRIL 1, 2019 - NEW TIME REPORTING PROCEDURE FOR FOOD SERVICE EMPLOYEES Effective April 1, 2019, Food Service employees will no longer use the PAR forms.

A new Food Services Timesheet has been created and will be available on the Food Services website by Friday March 22, 2019. Additionally, Food Services has modified the Additional Time/Overtime form as well as the Mileage/Flat Rate form.

A PowerPoint training with additional details will be available on the Food Service Division website on **Friday, March 22, 2019** along with the new and modified forms. Please contact Mimi Trinh at 213-241-1554 if you have additional questions.

Open Data Portal

The District has an Open Data Catalog to its online Open Data Portal, adding school data that can be downloaded and used for comparison and analysis. The Open Data supplements the Open Data Dashboard, making it easier for parent, community members and researchers to find and access publicly available information. The Catalog now houses datasets for academic performance, budget, and facilities projects. The Catalog is found at https://achieve.lausd.net/opendata

Human Resources

What's New

ALL: Accepting Rookie of the Year (ROY) Nominations

Principals are invited to recognize and nominate an outstanding first year teacher (Probationary 1, Intern, or Provisional status) who exemplifies effectiveness in preparing and delivering instruction; providing a positive classroom climate; adopting an engaging teaching style; and showing high levels of professionalism. Please visit the following link to submit your nominations by March 29, 2019: www.tinyurl.com/ROYnomination. If you have any questions, please contact your Local District Teacher Quality Specialist or Shelley Williams, shelley.williams@lausd.net.

Instruction

What's New

• ES: Grade 1-6 Math Performance Tasks Now Available

Math performance tasks can be used as an instructional resource, not just an assessment. Math performance tasks, aligned to the SBA Claims and Targets, for grades 1-6 are available on the L.A. Unified Mathematics website, under News and Announcements: https://achieve.lausd.net/Page/1237. Use your L.A. Unified single sign-on to login.

For more information, please contact Lisa Ward, Coordinator, Elementary Mathematics, 213-241-6444, elizabeth.ward@lausd.net.

ES: IOC: Replacing Integrated Coordinated Science I AB with Interactions AB

The purpose of this Inter-Office Correspondence is to provide updates regarding transition of the Integrated Coordinated Science I AB (ICS I AB) course to the Interactions AB course. Interactions AB, designated and approved as a "g" laboratory physical science course, satisfies the same graduation requirement as ICS I AB. Professional development for the course implementation is offered in Summer 2019. Please see <u>link</u> for more details.

For more information, please contact Ayham Dahi, Secondary Science Coordinator, ayham.dahi@lausd.net or 213-241-6876.

All: Dyslexia Awareness Website

Dyslexia is a language-based disability that exists on a continuum and is characterized by difficulties in learning how to read fluently. Students with Dyslexia can also experience difficulties with oral language, spelling, and writing skills.

Visit the district's dyslexia website at http://achieve.lausd.net/dyslexia to access information and resources for struggling readers.

For more information, please contact Dr. Robert Whitman, Administrator, AEA, robert.whitman@lausd.net, 213-241-3340.

ALL: New Learning Management System Login Experience for Employees, Students, and Parents
Beginning March 20, 2019, the Schoology mobile app and http://lms.lausd.net will include a new
pathway for L.A. Unified parents, students, and employees to log in to the learning management
system (LMS), Schoology.

To improve the login experience, all users will now see a launch page and will need to select their role in order to be directed to the correct LMS login screen. More information is available at: http://achieve.lausd.net/lmsupdates.

For more information, please contact Personalized Learning Systems, 213-241-3017.

All: AMAE/AEMP Parents as Partners Conference

The Academic English Mastery Program in collaboration with the Association of Mexican American Educators announces its annual "Parents as Partners Conference" for parents and educators. This year's theme is "Dreamers and Readers: Developing Parents as Literacy Partners." This conference will provide instructional workshops to parents in order to increase student outcomes and strengthen relationships between home and school.

Date: April 6, 2019

Location: Lizarraga Elementary School, 401 East 40th Place, Los Angeles, CA 90011

Time: 8:30 a.m. – 12:30 p.m.

For more information, please contact Kandice McLurkin, Administrative Coordinator, Academic English Mastery Program, kandice.mclurkin@lausd.net, 213-241-3340.

Grant, Scholarship and Partnership Opportunities

What's New

• Are you looking for grants to support your school's vision?

Click here to see grant opportunities: https://grants.lausd.net

Partnership Opportunities

What's New

• Coro Youth Fellows Program

Coro Southern California is accepting applications to the <u>Coro Youth Fellows Program</u> due **April 1, 2019.** Full-tuition scholarships are available and can be requested through the application portal with the assistance of a parent/guardian.

This full-time, six-week leadership development and civic engagement program (June 24-August 2) is for Los Angeles area high school students **who are currently in their sophomore or junior year.** They are seeking highly qualified, enthusiastic applicants who are ready to grow in their leadership skills and explore the Los Angeles civic landscape.

Coro Southern California has been cultivating and training civic leaders since 1957 and they are excited to be recruiting for their 3rd class of Coro Youth Fellows. For more information, visit www.corola.org/youth or contact Michael Applegate at michael@corola.org.

Los Angeles Rams

The Los Angeles Rams is now accepting applications for their annual Community Improvement Project. **Applications are due April 4, 2019**. If you have any Los Angeles Unified schools that you think would be good candidates, please fill out the application that can be found at the bottom of this link: https://www.therams.com/community/community-improvement-project

In 2016, the LA Rams built a new playground for Woodworth Elementary and the past two years, they have built new playgrounds and completed mural and landscaping projects for Figueroa Elementary and 20th Street Elementary. Please see here for additional details.

LA READS: 2019 Dodgers Reading Champions Challenge

To help address the literacy crisis in Los Angeles and get children excited about reading, the Dodgers and Los Angeles Dodgers Foundation challenge youth in first through eighth grade to read 1.5 million minutes. Children can track the time they spend reading every day online and win cool incentives!

Dodgers Reading Champions opened for registration on March 1, 2019, and will take place from March 2019 - August 2019. The program's sweepstakes restarts every month, so children have an opportunity to win every month! Please share with your students and parents and encourage them to register today! You can also download a classroom poster here!

For more information, click here: https://www.mlb.com/dodgers/community/la-reads



Dignity Health Sports Park's ASCSC Community Foundation and LA Galaxy Foundation 13th Annual Easter Egg Hunt and Earth Day Celebration

Registration is now open for youth ages 1-10 years old!

Friday, April 19, 2019 (Good Friday)
12:00 p.m. - 3:00 p.m.
Dignity Health Sports Park Track & Field Stadium
18400 Avalon Blvd., Suite 200, Carson, CA 90746

*Children ages 1-10 are welcome to participate in the 13th Annual Easter Egg Hunt. Children over the age of 10 will be able to participate in other fun activities. All children must bring a signed mandatory waiver.

For more information, click here: http://www.dignityhealthsportspark.com/events/detail/the-ascsc-community-foundation-and-la-galaxy-foundation-13th-annual-easter-egg-hunt

Information Technology

What's New

- My Integrated Student Information System (MiSiS) upcoming dates:
 - O The next planned releases for MiSiS are set for Tuesday, March 26 and Tuesday, April 16.
 - The secondary grade entry window opened on Thursday, March 7 and will close on Friday, March 15.

Please visit the MiSiS website (http://achieve.lausd.net/misis) for more information.

Parent Portal: the Gate report for Gifted and Talented students has been updated.
 Please visit the Parent Portal website (https://achieve.lausd.net/Page/10470) for more information.

Special Education

What's New

- Division of Special Education Spring 2019 Issue 2 Newsletter
- Division of Special Education Spring 2019 Issue 1 Spotlight
- <u>REF-063500.0</u>: Special Education Summer Session Extended School Year (ESY) Manual The purpose of this reference guide is to inform District staff of a new online <u>ESY Manual</u> which provides School and District staff with policies, guidelines, timelines, and staff responsibilities related to Special Education Summer Session Extended School Year (ESY).

- Just a friendly reminder...
 - O Preschool for All Learners (PAL) Restroom Requirements: It is important that PAL Programs be placed in classrooms with self-contained restrooms in order to support diapering and toileting of preschool students. In situations where extenuating circumstances exist, please contact your Local District Operations Coordinator to request consideration of a waiver for the classroom assignment mandate. Please refer to REF-6449.0: Preschool for All Learners (PAL) Special Day Program and the Inter-Office Correspondence dated December 2, 2016.
 - Universal Precautions Materials starter kits were delivered to all preschool programs at the beginning of the 2018-19 school year. For additional universal precautions materials please use <u>REF-5959.2</u>: Ordering Universal Precautions Materials.
 - To ensure all preschool special education classrooms have access to appropriate accommodations for toileting support, please refer to <u>REF-6763.0</u>:Ordering Changing Tables for Early Childhood Special Education Classrooms.